



## Day 5

Team 108, I loved reading the responses that you posted about your weekend on Padlet yesterday! Be sure to log back on and check out the comments I posted for each of you. I know that Padlet is experiencing some high traffic so some of you may have had a difficult time logging on. If you didn't post yesterday and would like to today, it is not too late! Feel free!

<https://padlet.com/jvanzant/fsoqs28801tl>

## MATH

Overview: Math Game Day: Review of Addition and Subtraction Concepts

Estimated Time Activity: Approximately 30 minutes

Explanation: You will choose from several different math games to practice adding within 20, adding and subtracting within 20 and 100, and subtracting within 20.

Task: Play at least 2 of the 4 game activities described below today.

### Activity 1: Take Ten

Task 1: Cut out the number cards found on pages 31-37

Task 2: Read the directions on how to play Take Ten on page 29

### Activity 2: Easy as Pie

Task: See page 39 of your math packet for game directions and game board

### Activity 3: Watch Out, Addition

Task: See page 41 of your math packet for game directions and game board

### Activity 4: Packing Grapes

Task: See page 42-43 of your math packet for game directions and game board

## Language Arts

Overview: R- influenced vowels, comprehension of nonfiction text, and reading fluency

Estimated Time: Reading (45 minutes) and Writing (25 minutes)

Explanation: Students will apply spelling patterns in words when writing. Students will demonstrate comprehension of nonfiction text by completing activities.

Tasks: review -ar and -er spelling pattern, practice reading fluency, and write about your reading

## Activities:

Phonics: review -ar and -er spelling pattern, practice reading fluency, and write about your reading

1. Phonics: complete phonics pages that can be found in the *Day 5 Handouts* file located right below these distance learning plans on my teacher website.
2. Reading and Responding: This week you will be reading a story in your anthology called *An Octopus Is Amazing*.

Task #1: Before reading, answer the true/false questions (this can be found in the *Day 5 Handouts* file that is save on my teacher website located underneath today's distance learning plans). Record your answers in the "before" column, if you are using the handout or you can write your answers in your blue writing journal.

Task #2: You may choose to read pages 156-169 on your own or listen to the story read aloud by using the link below. As you read, record at least 5 learned facts about an octopus and record them on the handout found in the *Day 5 Handouts* file or you can record them in your writing journal.

[https://app.seesaw.me/pages/shared\\_activity?share\\_token= 6F46-i1Tt2hAlf t1eecg&prompt\\_id=prompt.2deba0f7-a59b-4c37-8344-219f8bf39b81](https://app.seesaw.me/pages/shared_activity?share_token=6F46-i1Tt2hAlf_t1eecg&prompt_id=prompt.2deba0f7-a59b-4c37-8344-219f8bf39b81)

Task #3: When you have finished reading, consider all that you have learned and record at least 3 questions you have about an octopus. Record your questions on the handout found in the *Day 5 Handouts* file or you can record them in your writing journal.

## **SCIENCE**

Overview: Use scientific process, scientific thought, and life science to complete three daily problems

Estimated Time: 20 minutes

Explanation of Activity: Discover how air pressure works, observe how we chew our food, and think about how food gets cooked in a microwave oven

Tasks: question, evaluate, identify, describe, observe, and discuss

Activities to Choose From:

1. Complete Daily Problem 13 on page 4 of your Distance Learning science packet. You will need a straw and a cup of colored water. Follow the directions as describe and share your thinking with an adult or sibling in your home.
2. Complete Daily Problem 14 on page 4 of your Distance Learning science packet by closely observing what happens in your mouth from the first bit of a snack until you swallow paying careful attention to which teeth you used and how you used

your tongue. Share your observations with an adult. Invite them to join you in this activity as well! Ask them to describe their observations? Were they similar or different?

3. Complete Daily Problem 15 on page 4 of your Distance Learning science packet by carefully considering how a microwave oven heats food. Share your thinking with an adult or sibling. Optional: log into Epic and search for a book titled, Friction (just type friction in the search bar).

## **YOUR CHOICE!**

Overview: Choose an activity to further enrich your learning

Estimated Time: 15+ minutes

Explanation of Activity: Students choose how to spend at least 15 minutes of their academic time.

Quick Things to Know: There are many activities, games, and websites to choose from on our class website.

Tasks: Play a game, listen to a book read aloud, or read some non-fiction books to reinforce and enrich your learning

1. Finish working on any past assignment that you were unable to complete, but would like to
1. Visit any math or language arts websites available on my teacher website
2. Take a virtual field trip (link provided on my teacher website)
4. Read a book of your choice
5. Take a walk; play a board game; reach out (phone, email, letter) to a friend or relative or teacher 😊; practice mindfulness activities we learned from Miss. Ashley

## **SPECIAL**

Click on the link below to view the activity for the special you would have today.

Monday: Gym    Tuesday: Art    Wednesday: Quest    Thursday: Music  
Friday: Library

<https://www.cbsd.org/Page/47795>